

## Year 7 Big Picture – Spanish

<i>Autumn 01 Weeks (7 weeks)</i>	<i>Autumn 02 Weeks (7 weeks)</i>	<i>Spring 01 Weeks (7 weeks)</i>
<p><b>Content</b>– The basic</p> <ul style="list-style-type: none"> <li>• Introduce yourself in Spanish</li> <li>• Classroom instructions</li> <li>• Months of the year</li> <li>• Days of the week</li> <li>• Number from 1-31</li> <li>• Where do you live ?</li> <li>• Likes and dislikes</li> <li>• Free time activities.</li> </ul>	<p>Coverage: Family</p> <ul style="list-style-type: none"> <li>• Family members</li> <li>• Physical description</li> <li>• Character description</li> <li>• How is your family</li> <li>• What he-she likes.</li> <li>• ¿Cómo eres?</li> </ul>	<p><b>Content – Family</b></p> <ul style="list-style-type: none"> <li>• Recap family</li> <li>• Recap description (physical and character)</li> <li>• Pets</li> <li>• Opinions and justifications</li> </ul>
<p><b>Assessment Objectives</b></p> <p><b>Phonics:</b> dictation of some of the lexical items covered, including short sentences. Reading aloud including words that might not be familiar to pupils yet but that include the key sounds covered under this Unit.</p> <p><b>Vocabulary:</b> traditional vocabulary test including elements covered in the unit (focus on accurate spelling and pronunciation as well as speed of recall), ensuring there is no lexical inferencing or help via cognate awareness.</p> <p><b>Grammar:</b> gap filling or similar where knowledge is demonstrated not drawing only on pre-learned lexical items or chunks of language.</p>	<p><b>Assessment Objectives</b></p> <ul style="list-style-type: none"> <li>• Phonics: dictation of some of the lexical items covered, including short sentences. Reading aloud including words that might not be familiar to pupils yet but that include the key sounds covered under this Unit.</li> <li>• Vocabulary: traditional vocabulary test including elements covered in the unit (focus on accurate spelling and pronunciation as well as speed of recall), ensuring there is no lexical inferencing or help via cognate awareness.</li> <li>• Grammar: gap filling or similar where knowledge is demonstrated not drawing only on pre-learned lexical items or chunks of language.</li> </ul>	<p><b>Assessment Objectives</b></p> <ul style="list-style-type: none"> <li>• Phonics: dictation of some of the lexical items covered, including short sentences. Reading aloud including words that might not be familiar to pupils yet but that include the key sounds covered under this Unit.</li> <li>• Vocabulary: traditional vocabulary test including elements covered in the unit (focus on accurate spelling and pronunciation as well as speed of recall), ensuring there is no lexical inferencing or help via cognate awareness.</li> <li>• Grammar: gap filling or similar where knowledge is demonstrated not drawing only on pre-learned lexical items or chunks of language.</li> </ul>
<i>Spring 02 Weeks ... (Spring 01) (5 weeks)</i>	<i>Summer 01 Weeks (6 weeks)</i>	<i>Summer 02 Weeks (6 weeks)</i>

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<p><b>Content – School</b></p> <ul style="list-style-type: none"> <li>• School subject</li> <li>• Opinions and justifications</li> <li>• Facilities</li> <li>• Teachers description</li> <li>• Present tense.</li> </ul>	<p><b>Content – School and where do you live.</b></p> <ul style="list-style-type: none"> <li>• Extracurricular activities</li> <li>• School day</li> <li>• Weather</li> <li>• Where do you live?</li> <li>• How is your house?</li> </ul>	<p><b>Content – Bienvenidos</b></p> <ul style="list-style-type: none"> <li>• How is your room?</li> <li>• Town/city/región</li> <li>• Conditional.</li> </ul>
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